

## Pre and Post OPTIC Observation Conversation for the Observer and the Instructor

Name (Instructor): \_\_\_\_\_

Course: \_\_\_\_\_ Room: \_\_\_\_\_ # Students: \_\_\_\_\_ Date: \_\_\_\_\_ Duration: \_\_\_\_\_

Name (Observer): \_\_\_\_\_

### **Pre-observation:**

- Instructional Objective: *(About what content/topic will the students be constructing knowledge?)*
- Process Skill Objective: *(What Process Skill(s) will the instructor address and how?)*
- Non-Compliance during class: *(What is the instructor's plan when students are being non-compliant?)*
- How will instructor begin the lesson?
- How will instructor close the lesson?
- If the instructor plans to use multiple collaborative learning approaches, what activity types does the instructor want coded separately? *(in-class small group, think-pair-share approach, paired or group problem solving, in-class peer-led instruction, problem/project-based learning, etc.?)*

### **Post Observation (with Evidence):**

- Were the instructional objectives addressed using the activity?
- During the activity, were process skill objectives addressed?
- During the class, was non-compliant behavior identified and addressed?
- How much time are students engaged in active learning; how much time was used for lecture, classroom management, or other passive activities for students?
- What interactions suggest collaborative learning is occurring?

### **Post Observation reflection for class session:**

- Strengths with reasons why it is a strength:
- Improvements with suggestions for improvement:
- Insights into teaching and learning: