

First Author:

Activity Title:

Process Rubric

Process Skill Goals	0	1	2	3	Strengths	Improvements
1a. Activity focuses on at least one and no more than two process skill goals which are stated clearly and phrased appropriately on Activity Submission Form.						
1b. Process skill goals are appropriate for activity and course level.						
Process Skill Development	0	1	2	3		
2a. Multiple questions or prompts are designed to develop targeted process skills.						
2b. Questions or prompts in activity allow for the assessment of student achievement of process skills goals.						
2c. Activity is likely to promote the development of targeted process skills.						
Cooperative Structure	0	1	2	3		
3a. Questions and prompts explicitly instruct students to work cooperatively.						
3b. Activity structure likely promotes the engagement of all students.						
Self-Assessment	0	1	2	3		
4a. Students are prompted to assess what they have learned in terms of content.						
4b. Students are prompted to assess what they have learned in terms of targeted process skills.						

Assessment Key:

0 = No explicit evidence regarding this indicator.

1 = Some evidence of meeting this goal, but significant improvement needed.

2 = Satisfactory evidence of meeting this goal, but improvements would substantially improve the activity.

3 = Substantial or exemplary evidence of meeting this goal. Improvements are not essential.